

Instruction

BP 6164.4

IDENTIFICATION OF INDIVIDUALS FOR SPECIAL EDUCATION

The Governing Board recognizes the need to actively seek out and evaluate district residents from birth to age 21 who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.

(cf. 0430- Comprehensive Local Plan for Special Education)

(cf. 6164.6- Identification and Education under Section 504)

The Superintendent or designee shall establish a means whereby parents/guardians, teachers and others may request screening for any child they believe to have a disability that significantly interferes with his/her learning. The Superintendent or designee shall identify screening processes to determine when an individual's academic, behavioral or other difficulties may be related to disabilities and shall establish systematic procedures for special education program identification, screening, referral, assessment, planning, implementation, review and triennial assessment.

For assessment purposes, staff shall use appropriate tests to identify specific information about the student's abilities in skill areas. In addition, staff shall use multiple measures, including direct observation, to study the effect of interventions or modifications to the regular instructional program. Staff also may consider the student's personal history, development and adaptive behavior.

The Superintendent or designee shall notify parents/guardians in writing of their rights related to identification, referral, assessment, instructional planning, implementation and review, including the district's procedures for initiating a referral for assessment to identify individuals who need special education services.

(cf. 1312.3- Uniform Complaint Procedures)

(cf. 3541.2- Transportation for Students with Disabilities)

(cf. 4112.23- Special Education Staff)

(cf. 5144.2- Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 5145.6- Parental Notifications)

(cf. 6159- Individualized Education Program (IEP))

(cf. 6159.1 -Procedural Safeguards and Complaints for Special Education) (cf. 6159.2- Nonpublic Nonsectarian School and Agency Services for Special Education)

(cf. 6159.3- Appointment of Surrogate Parent for Special Education Students)

(cf. 6162.5- Student Assessment)

Legal Reference:

(see next page)

BP 6164.4(b)

IDENTIFICATION OF INDIVIDUALS FOR SPECIAL EDUCATION

(continued)

*Legal Reference:*EDUCATION CODE

44265.5 *Professional preparation for teachers of impaired students*
 56000-56001 *Special education programs*
 56026 *Individuals with disabilities*
 56026.5 *Low incidence disability*
 56029 *Referral for assessment*
 56136 *Guidelines for low disability areas*
 56300 *Identification of individuals with disabilities*
 56301 *Written policies and procedures*
 56302 *Identification and assessment of needs*
 56303 *Referral*
 56320-56329 *Assessment, especially:*
 56321 *Development or revision of IEP; proposed assessment plan*
 56321.5 *Notice to include right to electronically record*
 56333 *Assessment of language or speech disorder; eligibility for special education*
 56337-56338 *Specific learning disability*
 56339 *Attention deficit and hyperactivity disorders*
 56340-56347 *Instructional planning and individualized education program*
 563504-56352 *IEP for visually impaired students* 56381 *Reassessment of pupils*
 56425-56431 *Early education for individuals with disabilities*
 56441.11 *Eligibility criteria, children 3 to 5 years old*
 56445 *Transition to grade school; reassessment*
 56500-56501 *Procedural safeguards*
 56506 *Due process rights of student and parent*

GOVERNMENT CODE95000-95030 *California Early Intervention Services Act*CODE OF REGULATIONS. TITLE 53021-3029 *Identification, Referral and Assessment*3030-3031 *Eligibility criteria*UNITED STATES CODE. TITLE 201232g *Family Educational Rights and Privacy Act of 1974*1400 *et seq. Individuals with Disabilities Education Act*CODE OF FEDERAL REGULATIONS. TITLE 34104.35 *Evaluation and Placement*104.36 *Procedural Safeguards* 300.220 *Child identification*303 *Early intervention program for infants and toddlers with disabilities*

Policy

CULVER CITY UNIFIED SCHOOL DISTRICT

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Culver City, California